

Vacaville Police Department
Human Trafficking Awareness
8-Hour

(P.O.S.T. COURSE OUTLINE)

Statement of Purpose: This course will provide officers with the tools needed to successfully prepare and assist in the prosecution of commercial sex trafficking, pimping and pandering cases. We will cover laws and the application of those laws. We will also go over current trends, case debriefs, victimology, evidence collection, and tools used to investigate these types of cases. This is a basic course which is meant for sworn law enforcement only.

- I. Need for Human Trafficking Investigations
 - a. Why these investigations matter
 - i. Public support
 - ii. Sentencing factors
 - iii. 'The hustle changes not the criminal'
 - b. Vice Unit
 - i. Who we are
 - ii. Cases worked
- II. Best Approach to Tackling the problem
 - a. Understanding Prostitution:
 - i. Where it occurs
 - ii. Different types
 - iii. Correlation between HT and Prostitution
- III. "The Game": Understanding how the subculture works:
 - a. The players:
 - i. Victims
 - 1. Why it's important to understand them
 - 2. Who they are
 - 3. Identifying the vulnerabilities
 - 4. Interview techniques
 - 5. Resources
 - a. Students will be asked to discuss any current resources they are using for HT victims in their community. Students will be able to collect resources of people and places to reach out to in their own communities from other student experiences.

- ii. The defendant
 - 1. Typical backgrounds
 - 2. How to use the background
 - 3. Interview techniques
 - b. The Recruitment:
 - i. Why it's important to understand
 - ii. Where it happens
 - 1. Social media
 - iii. How it happens/Red Flags
 - c. The culture
 - i. The terminology/pop culture
 - 1. Learning Activity
 - a. As a class, students will create a list of known words/phrases commonly used in the human trafficking culture. With this list, we will ask students to individually come up with a mock text message acting as a trafficker or a victim utilizing as many of the words as practical. The message must make sense and the words must be in the proper context.
 - ii. The websites
 - iii. The roles
 - iv. How to set up dates
- IV. Pre Arrest:
- a. Understanding The Law
 - i. The applicable statutes to this crime
 - ii. The punishment for the crime
 - iii. Understanding the elements of the crimes
 - 1. Learning Activity
 - a. Students will be shown a video clip exhibiting laws we have covered. The class will be asked to identify which laws were violated.
 - iv. Applying the elements to real life example
 - b. The investigation
 - i. How to conduct them
 - ii. The ins and outs of them
 - iii. Creative operations/investigations
 - c. The evidence collection
 - i. What evidence to collect
 - ii. Where to find it
 - d. Interview tips
 - i. Challenges with the victims
 - ii. Techniques with the suspects
 - iii. Steps to optimize successful interview

iv. Basic info to collect from them

V. Case Studies

- a. Building the case
 - i. Identifying the target
 - ii. Collecting evidence
 - iii. The takedown
 - iv. The post arrest work

VI. Post Arrest:

- a. Securing/finding victim for trial
 - i. Staying in touch
 - ii. Ways to find them
 - iii. Trial without victim

VII. Community involvement

- a. Responsibility of your department
- b. Who to partner with

VIII. Wrap-up

- a. Present Certificates
- b. Go over evaluation process