

**Vacaville Police Department**  
**Commercial Sex Trafficking Investigation**  
**40 -Hour**

*(P.O.S.T. COURSE OUTLINE)*

This course will provide officers and investigators with the tools needed to successfully prepare and assist in the prosecution of commercial sex trafficking, pimping and pandering cases. A visiting Deputy District Attorney will assist in going over laws and the application of those laws. We will also go over current trends, case debrief's, victimology, evidence collection, and tools used to investigate these types of cases. There will be hands on application of UC work for an HT case, and a visiting survivor to speak to the class and answer any questions. This is an advanced course and some HT background is suggested. This course is meant for sworn law enforcement only.

*Class of 30 - 5 students to a table*  
*Request - students bring their own department issued laptops to class*

**Day 1**

- I. Welcome
  - a. Instructor introductions
    - i. Master roster/networking list creation
  - b. Housekeeping
  - c. Course in a nutshell
    - i. What will be covered
    - ii. Goals
  - d. Student Introductions
    - i. "Getting to know you"
    - ii. Level of experience with Human Trafficking Investigation
- II. What does being an HT detective mean?
  - a. Ethical issues
    - i. Relationships between detectives and victims
    - ii. How far is too far?
  - b. Policies and Procedures
    - i. Ways to limit liability

**LUNCH**

- III. Defining Human Trafficking
  - a. Guest Speaker - Deputy District Attorney

- i. Legal Elements & Jury Instructions
  - a) 647(b)
  - b) 266h
  - c) 266i
  - d) 236.1(a) & 236.1(c)1 & 236.1(c)2
  - e) Video examples
- ii. Definitions of legal terms and examples
  - a) Duress
  - b) Personal Liberty
  - c) Induce
  - d) Coercion
  - e) Procures
  - f) Fear
  - g) Device
  - h) Scheme.
- iii. Proposition 35
  - a) Define
  - b) Why is it important to you?
- iv. Case Law
  - a) List of important case laws
  - b) Case examples

## **DAY 2**

- IV. The culture
  - a. Pimpology, letters from pimps
  - b. Music
    - i. Examples from main stream
    - ii. Real world examples from personal arrests
  - c. Movies
    - i. Main stream glorification of pimping
- V. Language
  - a. Common terms and phrases
    - i. Meaning
    - ii. Context
  - b. Class exercise
- VI. Current Trends
  - a. Money exchange
  - b. Screening tactics
  - c. Recruiting
    - i. Social media

## **LUNCH**

- VII. Investigative technology needs
  - a. Ways to research advertisements
    - i. Class Activity
      - a) Hands on database searches
    - ii. Profiling ads
      - a) How to find Human Trafficking victims and minors
        - 1) Identifying the girl before the operation
  - b. Undercover phone numbers
    - i. Let the class practice
    - iii. Class exercise
      - a) Locate an ad
      - b) Make the call
    - iv. Play the class examples at the end of the day and discuss

### **DAY 3**

- VIII. Operations
  - a. John Ops / 647b Stings
    - i. Targeting the demand vs targeting the supply
    - ii. Set up
      - a) Tactical considerations
      - b) Picking the location
      - c) Technology needs
      - d) Establishing probable cause
      - e) limit liability (knowing when to down the op)
      - f) Evidence collection
    - iii. Report writing
    - iv. Press releases, do or don't.
    - v.
- IX. Case examples

### ***LUNCH***

- X. Rescue Operations
  - a. Technology needs
    - i. Profiling ads
      - a) Undercover phone number
    - ii. Setting up the operation
      - a) Set up
      - b) Vacaville's way of limiting liability
      - c) Surveillance
      - d) Take down team
      - e) Evidence
      - f) Report writing

- g) Press release, do or don't
- h) What if you don't have a pimp?

XI. Case examples

**DAY 4**

- XII. Celebrite
- a. Hands on with a cell phone export
    - i. Practical application/workshop

XIII. WISN Presentation

***LUNCH***

- XIV. Undercover Social Media
- a. Setting up accounts
    - i. Build an Instagram, Facebook and Snap Chat account
  - b. Working the accounts

**DAY 5**

- XV. Victimology
- a. Guest speaker - Human trafficking survivor
    - i. Q&A
  - b. Human trafficking vs Domestic violence
    - i. Case examples
  - c. How to talk to victims
    - i. Interview techniques
    - ii. Video examples

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- XVI. Putting it all together
- a. Case debrief
    - i. Hypothetical case (E&A)