

Vacaville Police Department

Firearm (PSP)

4-Hour

(P.O.S.T. COURSE OUTLINE)

COURSE GOAL:

This course will provide In-Service Law Enforcement Officers with hands-on/practical skills tactical firearms training that meets or exceeds POST Perishable Skills Training Program (PSP) requirements.

MINIMUM TOPICS/EXERCISES:

- a. Safety Policy/Orientation
- b. Moral Obligations
- c. Use of Force considerations
- d. Policy and/or Legal Standards
- e. Sight Alignment, Trigger Control, Accuracy
- f. Target Recognition and Analysis
- g. Weapons Clearing/Manipulations
- h. Live Fire Tactical/Marking Cartridges
- i. Basic Tactical Firearms Situations, Judgement and Decision-Making Exercise(s)
- j. Class Exercises/Student Evaluation/Testing

COURSE OBJECTIVE:

The trainee will:

1. Demonstrate knowledge of the Vacaville Police Department Use of Force and Firearms policies.
2. Identify the tactical analysis key points related to tactical firearms as reported in POST Law Enforcement Officers Killed and Assaulted (LEOKA) Studies (1994 to present).
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - A. Judgement and Decision Making
 - B. Firearms Safety

- C. Fundamentals of Marksmanship
- D. Safe Drawing and Presenting Firearms
- E. Threat Assessment/Identification
- F. Speed, Accuracy and Effectiveness under stress and movement conditions
- G. Shot Placement: Combat Effectiveness
- H. Malfunctions Clearing
- I. Loading/Reloading

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise, and course-of-fire. If the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE:

- 1. Orientation
 - a. Registration
 - b. Introduction
 - c. Course Objectives
 - d. Expectations

- 2. Safety briefing I (a)
 - a. Review safety policy
 - i. Location of emergency communications
 - ii. Location of Trauma kits
 - iii. Location of nearest trauma center/hospital
 - iv. Location for emergency evacuation vehicle
 - b. Read and review range safety rules
 - c. Review process for safe locations to load and unload weapons
 - d. Review the four fundamental rules of firearm safety

- 3. Department policy and Case Law I (d)
 - a. Review Department policy
 - i. Shooting policy
 - ii. Officer involved incident policy
 - iii. Use of force policy

 - b. Applicable case law
 - i. Graham V Conner

- ii. Tennessee V Garner
- iii. Other case law
- iv. AB392
- v. SB230
- vi. California Penal Code 835(a)

c. Discussion of LEOKA studies

4. Use of Force considerations

I (b, c)

a. Judgement

- i. Justification for using force
- ii. Use of force options

b. Decision Making

- i. Factors that justify shoot/ don't shoot situations
- ii. Discuss hypothetical scenarios and whether or not deadly force is justified

c. Moral Obligations

- i. Discuss moral factors to using force, specifically deadly force
- ii. Discuss objective reasonableness and the facts known to officers at the time as determining factors for using deadly force
- iii. Discuss the benefits of ongoing physical and mental training related to using deadly force
- iv. Discuss the moral obligations to render aid to suspects once a situation has stabilized to include:
 - 1. Agency Policy
 - 2. Is the Suspect still armed?
 - 3. Officer's ability to render aid/ Officer's injuries
 - 4. Notification of EMS
 - 5. Scene security
 - 6. Suspects refusal of aid by Officer's or EMS

5. Shooting Fundamentals

I (e, f, g)

(May be in a classroom, discussion, or live fire exercise)

a. Grip

- i. Appropriately maintain the weapon

- b. Sight Alignment
 - i. Effectively maintain the relationship between the shooters eye and the front sight
 - ii. Understand and accurately raise and lower the weapon while discerning the potential threat
 - c. Trigger Control
 - i. Ability to smoothly apply continuous pressure on the trigger without disturbing the sight picture
 - d. Accuracy
 - i. Appropriately address the correct target and identify a potential threat
 - ii. Appropriately place rounds in the desired targeted area
 - iii. Effectively repeat this process as needed
 - e. Weapon Manipulation
 - i. Ability to recognize and address malfunctions and reload/unload as appropriate
6. Live Fire/Simunition scenario-based courses **I (h, i)**
- a. Students will participate in realistic scenario-based shooting courses
 - b. Students will be able to identify potential threats and appropriately engage targets accordingly utilizing sound decision making
 - c. Students will be able to accurately place rounds into appropriate targets when a deadly force situation arises at varying distances
 - d. Students will be able to identify multiple threats and address each target accordingly
 - e. Students will utilize appropriate cover and concealment during drills
 - f. Students will be able to demonstrate tactically moving while maintaining muzzle and trigger control
 - g. Students will be able to demonstrate different shooting platforms to include:
 - i. Standing
 - ii. Kneeling
 - iii. Prone

7. Student Testing

I (j)

- a. Each student must participate in a graded live fire exercise designed to test the student's ability to demonstrate range safety, awareness, appropriate use of force, proper technique, verbal commands, and the ability to follow instructions
- b. Any failures will result in remedial training for the student